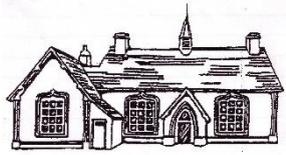


**Berry Pomeroy
Parochial CE Primary School**



**Positive Behaviour Policy
Covid-19 Addendum**

At Berry Pomeroy Parochial Primary School we are committed to enabling all children to access education successfully. This is an “inclusive” process; part of this commitment is concerned with establishing a high standard of behaviour throughout the school.

We strive to create an atmosphere where children are able to develop a moral awareness and are sensitive to the needs of others, and one in which they will show respect and consideration for other people and property. Whilst expectations in our Behaviour Policy remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. It is to be used in conjunction with, and read alongside, the Positive Behaviour Policy, Anti-Bullying Policy, Online-Safety Policy and Peer-on-Peer Abuse Policy. These adjustments are set out below:

Arrivals, Departures and Moving round the school.

Children will enter school through their designated entrance at the agreed time. Children will be dropped off by 1 parent/carer and will go straight to the staff member and then into their classroom, keeping a 2m distance from any other individual as outlined to parents/carers. Parents and carers are not advised to enter the school premises (particularly those from class 1 and 2 due to the small size of the grounds and possible pinch points) and are not allowed to enter any of the school buildings. There will be markers on the floors and posters to support children with social distancing.

At their designated home time, children will leave the building from their designated exit. They will leave one at a time when their parent has come to collect them, again keeping their distance.

Movement around the school will be limited. When the children leave their classroom to go outside for break, lunch or outdoor learning, they stay 2m from peers and adults and within their bubble. Children will follow an adult from their classroom to their designated area.

Children will be expected to tell a member of staff if they are unwell and are exhibiting signs of Coronavirus by raising their hand.

Children must have a responsibility for their own equipment e.g. water bottles and pencil cases, and they must ensure that these are not shared with other pupils. These resources and equipment will also need to be named clearly.

Hand washing and Hygiene

Children will be expected to follow all hand washing and hygiene routines while in school. Children will wash hands /use antibacterial gel before entering school, after returning from the outside, before and after eating and at regular intervals during the day.

We ask children to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school.

Should a child refuse to follow these routines, disciplinary procedures and sanctions will be used, in line with our current positive behaviour policy.

Social Distancing

Children who are old enough will be expected to socially distance from their peers and adults in school and on the playground/field at all times. Pupils will have their own table and chair / space which are spaced apart – 2m if possible (dependent on class size). When children enter their classroom, they will be expected to go straight to their

space and nowhere else in the room. Children will be encouraged and reminded to social distance through the mantra 'An arm's length, is the length.'

Teachers will ensure that pupils, where ever possible, adhere to social distancing measures. Where older pupils are not complying, the usual disciplinary procedures and sanctions will be used. We understand socially distancing may be more difficult for younger children but they will be encouraged wherever possible to keep a distance from peers and adults.

Toilets

Each classroom will use their usual toilets. Children will be supervised and encouraged to use the toilets one at a time (this may not always be possible with early years' children) and on a rota basis, to avoid meeting other children. When a child has finished in the toilet they must wash their hands and handles must be wiped down regularly, by adults, throughout the day. Class 3 must follow adult guidance to enter the toilets safely to avoid any pinch points.

Break times

Children will have a designated area to play in during break times. Children will be expected to remain socially distant from both peers and adults during play and break times. Children must stay in their designated area at all times.

Rewards

Teachers and Teaching Assistants welcome opportunities to praise individuals for good work, attitude or good behaviour, and show recognition, if these are brought to their attention. They will do this using the class dojo point system, which will be exchanged weekly for house points or by directly issuing house points. Above all, praise and encouragement should be used as much as possible. Walking through school to show their work to the Head Teacher or other adult for acknowledgement and praise during this time will not be permitted, however, star learner and valued moment certificates will be posted home following celebration assemblies on Mondays.

Behaviour in school

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their bubbles or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people, the following sanctions and disciplinary procedures could be used:

- Conversation(s) with pupil(s) which could include a verbal warning and/or moving seats if logistically possible. Time out at break and lunch times can be enforced if child has to be spoken to on more than one occasion.
- Once all appropriate behaviour management strategies have been exhausted, contact should be made with pupil's parent/carer.
- If the health and safety of other pupils and staff members are put at risk by the pupils not adhering to social distancing measures, then the parent/carer will be expected to collect the pupil and a fixed term exclusion will be applied in line with Exclusion guidance.

Pupils with Special Educational Needs

School acknowledges that children will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience; e.g. exams, school trip, etc. Others may have experienced bereavement or loss or another, real or perceived, traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement.

As a result of these varied experiences children may present with behaviour that is not usual, this may include;

- Anxiety; lack of confidence
- Challenging behaviour; fight or flight response
- Anger; shouting, crying

- Hyperactivity and difficulties maintaining attention

For some children, including those with attachment concerns or SEN, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment.

School recognises that behaviour could be a sign that for some individual children there is an unfulfilled need and that the behaviour is communicating that there is a problem. The school will undertake an individual risk assessment for the child and use *reasonable endeavours* to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response.

Children with SEN are recognised as being particularly vulnerable and therefore have an urgent need to be re-integrated back into school as soon as reasonably possible. School will work closely with parents to implement supportive strategies that will inform an appropriate response. If necessary school will seek external support from other agencies such as Educational Psychologists or Early Help.

Pupil's working from home.

If interacting with other pupils or staff online, students should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that that staff are not 'friends' with, or peers to, pupils.

Students should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via Class Dojo / tapestry or any other platform will be taken very seriously. This is also the case of for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.

